

Can and can't: abilities

Grammar worksheet · Gramática en inglés americano: can y can't (lo que sabemos hacer)

Remember!

Affirmative	Negative	Question	Short answers
I can swim.	I can't swim.	Can you swim?	Yes, I can. / No, I can't.
She can swim.	She can't swim.	Can she swim?	Yes, she can. / No, she can't.

- Can is the same for everybody: I can, he can, they can (no -s).
- After can, the verb has no to: I can dance (not I can to dance).

1 Look and write. Use can or can't.

Escriben una frase con can (marca de sí) o can't (aspa). La primera está hecha.

1  She / swim She can swim.	2  He / ski	3  She / ride a bike
4  He / play tennis	5  She / skate	6  He / play baseball

2 Circle can or can't.

Encierran en un círculo can o can't según lo que puede hacer cada animal o persona.

- | | |
|-----------------------------|--------------------------------------|
| 1. Fish (can / can't) swim. | 4. Penguins (can / can't) fly. |
| 2. Birds (can / can't) fly. | 5. Frogs (can / can't) jump. |
| 3. Dogs (can / can't) talk. | 6. A baby (can / can't) drive a car. |

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3 Write questions.

Escriben la pregunta con can, que va delante del sujeto.

Example: you / swim → Can you swim?

1. your dad / cook → _____
2. your friend / dance → _____
3. you / ride a horse → _____
4. your mom / sing → _____

4 Correct the mistakes.

Cada frase tiene un error. La escriben bien en la línea.

1. She cans swim. → _____
2. He can to dance. → _____
3. Can you plays tennis? → _____
4. I not can ski. → _____

5 Write about you.

Escriben lo que saben hacer y lo que todavía no.

I can _____

I can't _____

My best friend can _____

Can and can't: abilities · Answer key

Soluciones · Grammar worksheet · Gramática en inglés americano: can y can't (lo que sabemos hacer)

Remember!

Affirmative	Negative	Question	Short answers
I can swim.	I can't swim.	Can you swim?	Yes, I can. / No, I can't.
She can swim.	She can't swim.	Can she swim?	Yes, she can. / No, she can't.

- Can is the same for everybody: I can, he can, they can (no -s).
- After can, the verb has no to: I can dance (not I can to dance).

1 Look and write. Use can or can't.

Escriben una frase con can (marca de sí) o can't (aspa). La primera está hecha.

1  

She / swim
She can swim.

2  

He / ski
He can't ski.

3  

She / ride a bike
She can ride a bike.

4  

He / play tennis
He can't play tennis.

5  

She / skate
She can skate.

6  

He / play baseball
He can't play baseball.

2 Circle can or can't.

Encierran en un círculo can o can't según lo que puede hacer cada animal o persona.

1. Fish can / can't) swim.
2. Birds can / can't) fly.
3. Dogs (can / can't) talk.
4. Penguins (can / can't) fly.
5. Frogs can / can't) jump.
6. A baby (can / can't) drive a car.

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3 Write questions.

Escriben la pregunta con can, que va delante del sujeto.

Example: you / swim → Can you swim?

1. your dad / cook → Can your dad cook?
2. your friend / dance → Can your friend dance?
3. you / ride a horse → Can you ride a horse?
4. your mom / sing → Can your mom sing?

4 Correct the mistakes.

Cada frase tiene un error. La escriben bien en la línea.

1. She cans swim. → She can swim.
2. He can to dance. → He can dance.
3. Can you plays tennis? → Can you play tennis?
4. I not can ski. → I can't ski.

5 Write about you.

Escriben lo que saben hacer y lo que todavía no.

Respuesta libre. Ejemplo: I can ride a bike and I can draw animals. I can't play the piano. My best friend can swim very fast.