

Have and has

Grammar worksheet · Gramática en inglés americano: have y has (posesión, inglés americano)

Remember!

Affirmative	Negative	Question
I have	I don't have	Do I have...?
You have	You don't have	Do you have...?
He / She / It has	He doesn't have	Does he have...?
We / They have	We don't have	Do they have...?

• After doesn't, use have: She doesn't have a cat.
Do you have a pet? → Yes, I do. / No, I don't.

1 Look at the table.

La marca de sí indica lo que tiene cada niño o niña, y el aspa, lo que no tiene.

	 a dog	 a bike	 a cat	 a ball
Leo	✓	✓	✗	✗
Ana	✗	✓	✓	✗
Tom	✓	✗	✗	✓

2 Complete with has or doesn't have.

Miran la tabla y completan cada frase.

has doesn't have

- Leo _____ a dog.
- Leo _____ a cat.
- Ana _____ a cat.
- Ana _____ a ball.
- Tom _____ a ball.
- Tom _____ a bike.

Have and has

3 Look at the table. Answer the questions.

Contestan con una respuesta corta: Yes, he does / No, she doesn't...

Example: Does Leo have a bike? → Yes, he does.

1. Does Ana have a dog? → _____
2. Does Tom have a dog? → _____
3. Does Leo have a ball? → _____
4. Does Ana have a bike? → _____

4 Circle the correct word.

Encierran en un círculo have o has según el sujeto.

- | | |
|--------------------------------------|--------------------------------------|
| 1. I (have / has) a red bike. | 5. You (have / has) a nice backpack. |
| 2. My brother (have / has) a guitar. | 6. Lucía (have / has) two brothers. |
| 3. We (have / has) a big yard. | 7. They (have / has) a new car. |
| 4. The cat (have / has) green eyes. | 8. A spider (have / has) eight legs. |

5 Put the words in order.

Ordenan las palabras para escribir la oración. Empieza por la palabra con mayúscula.

1. I two brothers have
- _____

2. have doesn't She pencil a case
- _____

6 Write about you.

Escriben qué tienen y qué no tienen (juguetes, mascotas, hermanos...).

I have _____

I don't have _____

Have and has • Answer key

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• After doesn't, use have: She doesn't have a cat.
Do you have a pet? → Yes, I do. / No, I don't.

1 Look at the table.

La marca de sí indica lo que tiene cada niño o niña, y el aspa, lo que no tiene.

	 a dog	 a bike	 a cat	 a ball
Leo	✓	✓	✗	✗
Ana	✗	✓	✓	✗
Tom	✓	✗	✗	✓

2 Complete with has or doesn't have.

Miran la tabla y completan cada frase.

has doesn't have

- Leo has a dog.
- Leo doesn't have a cat.
- Ana has a cat.
- Ana doesn't have a ball.
- Tom has a ball.
- Tom doesn't have a bike.

Have and has • Answer key

3 Look at the table. Answer the questions.

Contestan con una respuesta corta: Yes, he does / No, she doesn't...

Example: Does Leo have a bike? → Yes, he does.

1. Does Ana have a dog? → No, she doesn't.
2. Does Tom have a dog? → Yes, he does.
3. Does Leo have a ball? → No, he doesn't.
4. Does Ana have a bike? → Yes, she does.

4 Circle the correct word.

Encierran en un círculo have o has según el sujeto.

1. I (have / has) a red bike.
2. My brother (have / has) a guitar.
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5 Put the words in order.

Ordenan las palabras para escribir la oración. Empieza por la palabra con mayúscula.

1. I two brothers have

I have two brothers.

2. have doesn't She pencil a case

She doesn't have a pencil case.

6 Write about you.

Escriben qué tienen y qué no tienen (juguetes, mascotas, hermanos...).

Respuesta libre. Ejemplo: I have a brother and a cat. I don't have a bike.