

The present simple: daily routines

Grammar worksheet · Gramática en inglés americano: el presente simple (rutinas diarias)

Remember!

	Affirmative	Negative	Question
I / You / We / They	I play	I don't play	Do you play?
He / She / It	She plays	She doesn't play	Does she play?

• He, she, it: + s (plays). After s, sh, ch, x and o: + es (watches, goes). Consonant + y: -ies (studies). Irregular: have → has.

Does he walk to school? → Yes, he does. / No, he doesn't.

1 Write the verb for he, she or it in the correct column.

Escriben la forma de la tercera persona (he, she, it) en la columna de su regla.

play watch study read go fly

+ s	+ es	y → ies
_____	_____	_____
_____	_____	_____

2 Make the sentences negative.

Escriben la frase en negativa con don't o doesn't. Después de doesn't, el verbo no lleva -s.

Example: I like carrots. → I don't like carrots.

- She plays the piano. → _____
- We live in a big city. → _____
- My brother eats fish. → _____
- It rains a lot in summer. → _____

The present simple: daily routines

3 Complete with the correct form of the verb.

Escriben el verbo del paréntesis en presente simple. Ojo con he, she e it.

1. My dad _____ (work) in a hospital.
2. We _____ (go) to school by bus.
3. Sara _____ (watch) TV after dinner.
4. The baby _____ (cry) at night.
5. My cat _____ (sleep) on my bed.
6. They _____ (play) soccer on Saturdays.

4 Look at Tom's day. Write sentences.

Escriben qué hace Tom y a qué hora, en presente simple. La primera está hecha.

1



7:00 · wake up

He wakes up at seven o'clock.

2



7:30 · have breakfast

3



8:30 · go to school

4



9:00 · go to bed

5 Write about your day.

Escriben su rutina con frases en presente simple.

I get up at _____

I go to school by _____

After school, I _____

The present simple: daily routines · Answer key

Soluciones · Grammar worksheet · Gramática en inglés americano: el presente simple (rutinas diarias)

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• He, she, it: + s (plays). After s, sh, ch, x and o: + es (watches, goes). Consonant + y: -ies (studies). Irregular: have → has.

Does he walk to school? → Yes, he does. / No, he doesn't.

1 Write the verb for he, she or it in the correct column.

Escriben la forma de la tercera persona (he, she, it) en la columna de su regla.

play watch study read go fly

+ s	+ es	y → ies
<u>plays</u>	<u>watches</u>	<u>studies</u>
<u>reads</u>	<u>goes</u>	<u>flies</u>

2 Make the sentences negative.

Escriben la frase en negativa con don't o doesn't. Después de doesn't, el verbo no lleva -s.

Example: I like carrots. → I don't like carrots.

1. She plays the piano. → She doesn't play the piano.
2. We live in a big city. → We don't live in a big city.
3. My brother eats fish. → My brother doesn't eat fish.
4. It rains a lot in summer. → It doesn't rain a lot in summer.

The present simple: daily routines · Answer key

3 Complete with the correct form of the verb.

Escriben el verbo del paréntesis en presente simple. Ojo con he, she e it.

1. My dad works (work) in a hospital.
2. We go (go) to school by bus.
3. Sara watches (watch) TV after dinner.
4. The baby cries (cry) at night.
5. My cat sleeps (sleep) on my bed.
6. They play (play) soccer on Saturdays.

4 Look at Tom's day. Write sentences.

Escriben qué hace Tom y a qué hora, en presente simple. La primera está hecha.

1



7:00 · wake up

He wakes up at seven o'clock.

2



7:30 · have breakfast

He has breakfast at seven thirty.

3



8:30 · go to school

He goes to school at eight thirty.

4



9:00 · go to bed

He goes to bed at nine o'clock.

5 Write about your day.

Escriben su rutina con frases en presente simple.

Respuesta libre. Ejemplo: I get up at eight o'clock. I go to school by bus. After
school, I play with my friends.