

# The verb to be: am, is, are

Grammar worksheet · Ficha de gramática inglesa: el verbo to be (am, is, are)

## Remember!

| Affirmative | Short form | Negative    |
|-------------|------------|-------------|
| I am        | I'm        | I'm not     |
| You are     | You're     | You aren't  |
| He is       | He's       | He isn't    |
| She is      | She's      | She isn't   |
| It is       | It's       | It isn't    |
| We are      | We're      | We aren't   |
| They are    | They're    | They aren't |

Are you happy? → Yes, I am. / No, I'm not.

Is she nine? → Yes, she is. / No, she isn't.

## 1 Circle the correct word.

Rodean am, is o are según el sujeto de cada oración.

- I (am / is / are) nine years old.
- My sister (am / is / are) seven.
- We (am / is / are) in the classroom.
- The dog (am / is / are) brown.
- You (am / is / are) my best friend.
- Tom and Lucy (am / is / are) ten.
- It (am / is / are) a big school.
- My mum and dad (am / is / are) tall.

## 2 Complete with am, is or are.

Completan cada frase con am, is o are.

**am    is    are**

- Hello! I \_\_\_\_\_ Leo.
- This \_\_\_\_\_ my cat.
- Her name \_\_\_\_\_ Mimi.
- My friends \_\_\_\_\_ funny.
- \_\_\_\_\_ you ready?
- The pencils \_\_\_\_\_ here.

• **The verb to be: am, is, are** -----

3 **Make the sentences negative.**

Escriben la frase en negativa con la forma corta. También vale she's not, we're not...

**Example:** I am tired. → I'm not tired.

1. She is happy. → \_\_\_\_\_
2. We are at home. → \_\_\_\_\_
3. It is a big dog. → \_\_\_\_\_
4. They are my cousins. → \_\_\_\_\_

4 **Look at the pictures. Answer the questions.**

Miran la cara del dibujo y contestan con una respuesta corta: Yes, he is o No, he isn't.

1



**Is he happy?**

\_\_\_\_\_

2



**Is he calm?**

\_\_\_\_\_

3



**Is he scared?**

\_\_\_\_\_

4



**Is he sad?**

\_\_\_\_\_

5



**Is he angry?**

\_\_\_\_\_

6



**Is he nervous?**

\_\_\_\_\_

5 **Write about you.**

Completan las frases con sus datos. No hace falta escribir el apellido ni la dirección.

My name is \_\_\_\_\_

I am \_\_\_\_\_ years old.

My best friend is \_\_\_\_\_

\_\_\_\_\_

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## 2 Complete with am, is or are.

Completan cada frase con am, is o are.

am is are

- Hello! I **am** Leo.
- This **is** my cat.
- Her name **is** Mimi.
- My friends **are** funny.
- Are** you ready?
- The pencils **are** here.

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Example: I am tired. → I'm not tired.

1. She is happy. → She isn't happy.
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3. It is a big dog. → It isn't a big dog.
4. They are my cousins. → They aren't my cousins.

### 4 Look at the pictures. Answer the questions.

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No, he isn't.

### 5 Write about you.

Completan las frases con sus datos. No hace falta escribir el apellido ni la dirección.

Respuesta libre. Ejemplo: My name is Sara. I am nine years old. My best friend is

Pablo.