

Irregular verbs 2: past participle

Irregular verbs worksheet · Inglés americano: el participio de los verbos irregulares

Remember!

Pattern	Example
A-A-A: the three forms are the same	cut – cut – cut
A-B-B: past and participle are the same	buy – bought – bought
A-B-C: the three forms are different	go – went – gone

- We use the past participle with have and has: I have eaten. She has written.

1 Complete with the past participle.

Completan con el participio de cada verbo.

- eat – ate – _____
- begin – began – _____
- break – broke – _____
- see – saw – _____
- write – wrote – _____
- speak – spoke – _____
- drive – drove – _____
- fly – flew – _____
- swim – swam – _____
- know – knew – _____

2 Write the past simple and the past participle in the correct column.

Escriben el pasado y el participio de cada verbo en la columna de su patrón.

put buy go cut sleep take hit teach give

A-A-A	A-B-B	A-B-C
_____	_____	_____
_____	_____	_____
_____	_____	_____

Irregular verbs 2: past participle

3 Circle the correct word.

Encierran en un círculo la forma correcta después de have o has.

1. I have (ate / eaten) all the soup.
2. She has (wrote / written) a story.
3. We have (seen / saw) the new movie.
4. Has he (took / taken) his bag?
5. They have (gone / went) to the beach.
6. My brother has (grown / grew) a lot this year.

4 Correct the mistake.

Corrigen el error de cada frase.

1. I have eated my lunch. → _____
2. She has broke her pencil. → _____
3. We have drived to school. → _____
4. Have you speaked to the teacher? → _____

Irregular verbs 2: past participle · Answer key

Soluciones · Irregular verbs worksheet · Inglés americano: el participio de los verbos irregulares

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put buy go cut sleep take hit teach give

A-A-A	A-B-B	A-B-C
<u>put – put</u>	<u>bought – bought</u>	<u>went – gone</u>
<u>cut – cut</u>	<u>slept – slept</u>	<u>took – taken</u>
<u>hit – hit</u>	<u>taught – taught</u>	<u>gave – given</u>

Irregular verbs 2: past participle · Answer key

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1. I have (ate / **eaten**) all the soup.
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2. She has broke her pencil. → She has broken her pencil.
3. We have drived to school. → We have driven to school.
4. Have you speaked to the teacher? → Have you spoken to the teacher?